

## COVID-19 Management Strategy & Risk Assessment 22 February 2022

What are the hazards?	Who might be harmed	Controls Required	Additional Controls	Action by who?	Action by when?
Spread of Covid-19 Coronavirus	<ul style="list-style-type: none"> <li>• Staff</li> <li>• Parents</li> <li>• Children</li> <li>• Visitors to your premises</li> </ul>	<p>Refer to Government Policy updates: Latest update 21.02.22</p> <p><b><u>Actions for early years and childcare providers during the Covid 19 pandemic</u></b></p> <p><a href="https://www.gov.uk/government/publications/coronavirus-covid-19-early-years-and-childcare-closures/actions-for-early-years-and-childcare-providers-during-the-coronavirus-covid-19-pandemic">https://www.gov.uk/government/publications/coronavirus-covid-19-early-years-and-childcare-closures/actions-for-early-years-and-childcare-providers-during-the-coronavirus-covid-19-pandemic</a></p> <p>Refer to updated Ofsted guidance.</p> <p>Continue to review Local Authority Advice &amp; Guidance.</p> <p><b>Attendance:</b> As of the 22.02.22 all children, staff, parents and visitors will be welcome to the setting, however, we would ask that they remain mindful of the potential impact of Covid and remain at home if they feel they have symptoms where they may be a risk of transmitting infection to others.</p>	<p>Leaders to continue to review latest guidance and update/amend risk assessment and covid management practices accordingly.</p> <p>To seek advice from Public Health following a large outbreak / impact on the setting</p>	Owner Manager Snr Management Team	22.02.22

		<p>Covid isolation is now not a legal requirement. Caution and review should be undertaken if we are aware that this may impact a vulnerable person.</p> <p><b>PPE:</b></p> <p>It will be personal choice if members of staff wish to wear a protective mask on meeting and greeting with parents at the commencement and end of each session.</p> <p>We would advise that staff continue to do so, so as to protect themselves and others.</p> <p>Masks will not be worn in the setting as these would act as a barrier to the development of communication with our children.</p> <p>PPE and its use will continue as normal when dealing with a child where infection is a risk – Covid is no different.</p> <p><b>When an individual has had close contact with someone with COVID- 19 symptoms</b> Any member of staff who has provided <a href="#">close contact care</a> to someone with <a href="#">symptoms</a>, regardless of whether they are wearing PPE, and all other members of staff or children who have been in close contact with that person, do not need to go home to self-isolate unless they feel unwell and unfit to work.</p>			
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		<p><b>Hand Washing</b>  Everyone must wash their hands thoroughly for 20 seconds with soap and running water or use hand sanitiser after any contact with someone who is unwell. The area around the person with symptoms must be cleaned after they have left, to reduce the risk of passing the infection on to other people. See <a href="#">COVID-19: cleaning of non-healthcare settings outside the home</a>.</p> <p>See hand washing guidance.  <a href="https://www.nhs.uk/live-well/healthy-body/best-way-to-wash-your-hands/">https://www.nhs.uk/live-well/healthy-body/best-way-to-wash-your-hands/</a>  Gel sanitisers in any area where washing facilities not readily available.</p>	<p>Employees and children to be reminded on a regular basis to wash their hands for 20 seconds with warm water and soap and the importance of proper drying. Also reminded to catch coughs and sneezes in tissues – Follow Catch it, Bin it, Kill it and to avoid touching face, eyes, nose or mouth with unclean hands. Tissues will be made available throughout the workplace.</p> <p>To help reduce the spread of coronavirus (COVID-19) reminding everyone of the public health advice - <a href="https://www.publichealth.hscni.net/news/covid-19-coronavirus">https://www.publichealth.hscni.net/news/covid-19-coronavirus</a></p> <p>Posters, leaflets and other materials are available for display.  <a href="https://www.gov.uk/government/publications/guidance-to-employers-and-businesses-about-covid-19">https://www.gov.uk/government/publications/guidance-to-employers-and-businesses-about-covid-19</a></p> <p><a href="https://www.pacey.org.uk/Pacey/media/Website-files/PACEY%20general/Coronavirus%20advice%20for%20educational%20settings%20poster.pdf">https://www.pacey.org.uk/Pacey/media/Website-files/PACEY%20general/Coronavirus advice for educational settings poster.pdf</a></p> <p>Rigorous checks will be carried out by line managers to ensure that the necessary procedures are being followed.</p>		
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		<p>aware of our surroundings and manage safe practice where possible.</p> <p><b><u>Cleaning</u></b> Frequent cleaning and disinfecting objects and surfaces that are touched regularly particularly in areas of high use such as door handles, light switches, toys and resources will continue using appropriate cleaning products and methods.</p> <p><b><u>Ventilation:</u></b> Where possible keep windows safely open to support ventilation or make more use of outside areas.</p> <p><b><u>Office:</u></b> Ensure windows are open when possible and continue to use plastic desk shields.</p> <p><b><u>Mental Health</u></b> Management will continue to promote mental health &amp; wellbeing awareness to staff and will offer whatever support they can to help.</p>	<p>Regular communication of mental health information and open-door policy for those who need additional support.</p>		
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		<p>Reference - <a href="https://www.mind.org.uk/information-support/coronavirus-and-your-wellbeing/">https://www.mind.org.uk/information-support/coronavirus-and-your-wellbeing/</a>  <a href="http://www.hseni.gov.uk/stress">www.hseni.gov.uk/stress</a>  <a href="https://educationhub.blog.gov.uk/2021/02/01/mental-health-resources-for-children-parents-carers-and-school-staff/">https://educationhub.blog.gov.uk/2021/02/01/mental-health-resources-for-children-parents-carers-and-school-staff/</a></p> <p><b><u>Supporting Vulnerable groups:</u></b></p> <p><a href="https://www.nhs.uk/conditions/coronavirus-covid-19/people-at-higher-risk/who-is-at-high-risk-from-coronavirus-clinically-extremely-vulnerable/">https://www.nhs.uk/conditions/coronavirus-covid-19/people-at-higher-risk/who-is-at-high-risk-from-coronavirus-clinically-extremely-vulnerable/</a></p> <p>Pregnant staff – see risk assessment.</p> <p><b><u>Policies and Procedures:</u></b></p> <p>Ensure all policies and procedures are updated in line with covid guidance, practice, and changes.</p> <p><b><u>Reporting Procedures:</u></b></p> <p>Continue to follow guidelines.</p>			
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		<p><b>Trips outside the setting:</b></p> <p>Trips are to be risk assessed as normal practice and consent must be obtained from parents.</p> <p>Visits to Forest School and Beach School can now continue in small groups.</p> <p><b><u>Safeguarding and welfare:</u></b></p> <p>Children may be experiencing a variety of emotions in response to and following the pandemic, such as anxiety, stress or low mood. This may particularly be the case for vulnerable children, including those with a social worker. It is important to contextualise these feelings as normal responses to an abnormal situation.</p> <p>Consider using activities to:</p> <ul style="list-style-type: none"> <li>• support the rebuilding of friendships and social engagement</li> <li>• address and equip children to respond to the impact of COVID-19 and associated restrictions</li> <li>• support children with approaches to improving their physical and mental wellbeing</li> </ul>	<p>Refer also to risk assessment EHCP.</p> <p>Continue to monitor safeguarding, particularly those who of low attendance or home isolating.</p> <p>The safeguarding and welfare requirements in the <a href="#">early years foundation stage (EYFS)</a> still apply, including requirements relating to child protection arrangements. It is a legal requirement that settings must continue to take all necessary steps to keep children safe during this period and have regard to the statutory guidance on <a href="#">working together to safeguard children</a>.</p> <p>We should also provide more focused support where issues are identified that individual children may need help with,</p>		
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		<ul style="list-style-type: none"> <li>• support children with any developmental gaps/delays that may have arisen following missed attendance / social interaction etc.</li> </ul>	<p>drawing on external support where necessary and possible. We should also consider support needs of particular groups they are already aware of needing additional help (for example, children in need), and any groups they identify as newly vulnerable. To support this, we may wish to access the free resource <a href="#">MindEd</a> learning platform for professionals, which contains materials on peer support, stress, fear and trauma, and bereavement.</p> <p>MindEd have also developed a COVID-19 <a href="#">staff resilience hub</a> with advice and tips for frontline staff.</p>		
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Additional reference points:

<https://mail.google.com/mail/u/2/#trash/FMfcgzGmvBnWGRFHdPvCZNqqHJGhFmxG>

[https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment\\_data/file/1056214/EY\\_guidance\\_FINAL.pdf](https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/1056214/EY_guidance_FINAL.pdf)

[Implementing protective measures in education and childcare settings](#)

[Safe working in education, childcare and children's social care settings, including the use of personal protective equipment](#)

[\(PPE\)"https://www.gov.uk/government/collections/early-years-and-childcare-coronavirus-covid-19](#)

<https://www.eyalliance.org.uk/coronavirus-info-for-nurseries>

**Risk Assessment Implemented: 23.03.2020**

**Latest Update: 22.02.22**

**Fit N Fun Kids Feb 2022.**